

## LANDSCAPE ECOLOGY- ENTO/GEOG 625

Fall 2009

### SYLLABUS

<b>INSTRUCTORS:</b>	Robert N. Coulson, Professor, Department of Entomology  Maria Tchakerian Assistant Research Scientist Knowledge Engineering Laboratory Department of Entomology
<b>OFFICE LOCATION:</b>	Heep Center 408
<b>PHONE:</b>	845-9725
<b>E-MAIL:</b>	<b>Coulson:</b> <a href="mailto:r-coulson@tamu.edu">r-coulson@tamu.edu</a> <b>Tchakerian:</b> <a href="mailto:mtchakerian@tamu.edu">mtchakerian@tamu.edu</a>
<b>LECTURE ROOM:</b>	HFSB 101
<b>LABORATORY ROOM</b>	HPCT 205
<b>TIME:</b>	Lecture (TR 12:45-1:35PM) Laboratory (TBA)
<b>CREDIT HOURS</b>	3

#### **COURSE DESCRIPTION:**

Landscape ecology is the study of structure, function, and change in a heterogeneous land area composed of interacting ecosystems. Fundamental principles of landscape ecology serve as the foundation for planning, problem solving, and decision making in land-use management. We will examine basic ecological principles dealing with landscape *structure* (components of the landscape and their linkages and configurations), *function* (quantities of flows of energy, materials, and species within and among landscape elements), and *change* (alteration in the structure and function of the ecological mosaic over time). This

examination will be conducted in the context of land-use management objectives. Tools and methodologies used for spatial analysis and description will be examined in the laboratory.

**COURSE GOAL:** To provide a synthesis of landscape ecological principles with an applied interpretation.

**EXPECTED LEARNING OUTCOME:** (1) A broad-based knowledge of the basic principles of landscapes ecology, (2) an understanding of the relationship between principles of landscape ecology and land-use management, and (3) an overview of tools and techniques for spatial description, analysis, and synthesis.

**FORMAT:** Class discussion of lectures and reading assignments, practical laboratory.

**TEXT:**

Coulson, R. N. and Maria D. Tchakerian. *Basic Landscape Ecology*.

Notes: Posted at <http://kelab.tamu.edu/coulson/625lecture.asp>

References:

Forman, R. T. T. 1995. *Land Mosaics*. Cambridge University Press, Cambridge, UK, Turner, M. G., R. H. Gardner, and R. V.

O'Neill. 2001. *Landscape Ecology*. Springer-Verlag. NY.

Turner, M. G., R. H. Gardner, and R. V. O'Neill. 2001. *Landscape Ecology*. Springer-Verlag, NY.

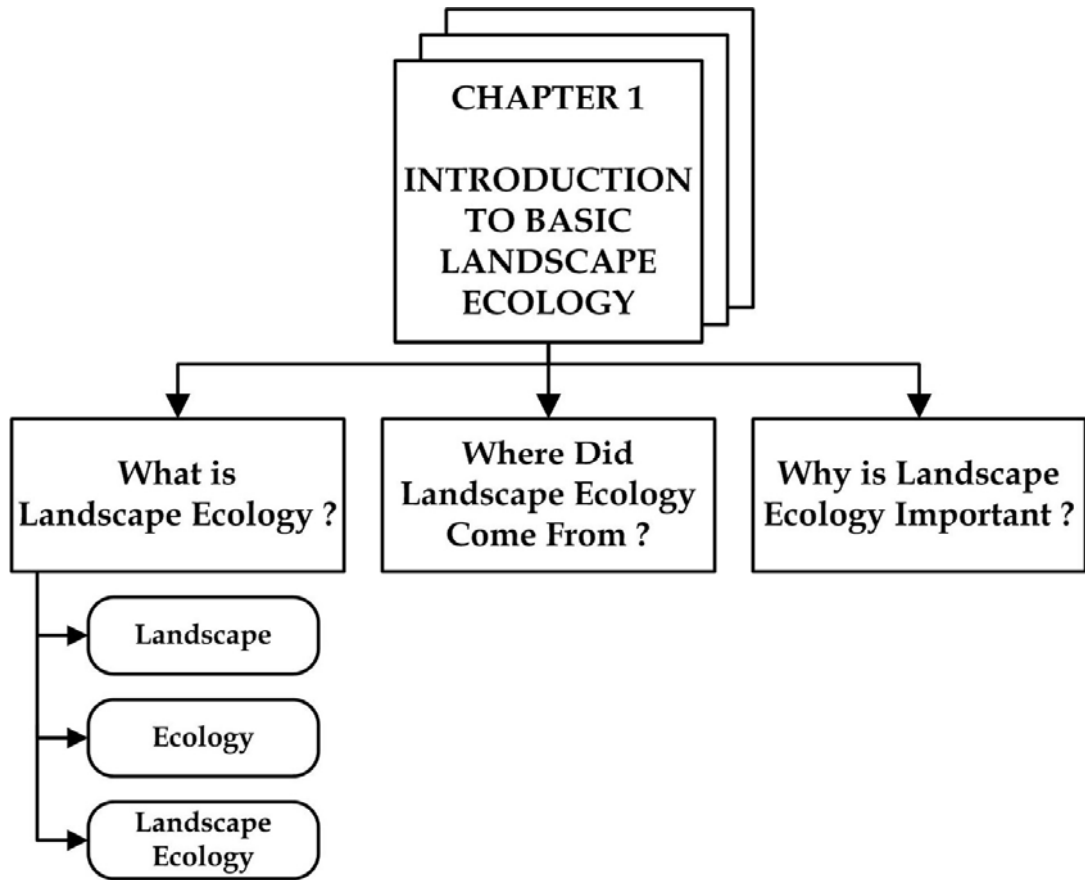
**GRADING:** Mid-term and final examinations, laboratory projects, group laboratory team project, and participation in class discussions. Students are required to complete scheduled reading assignments.

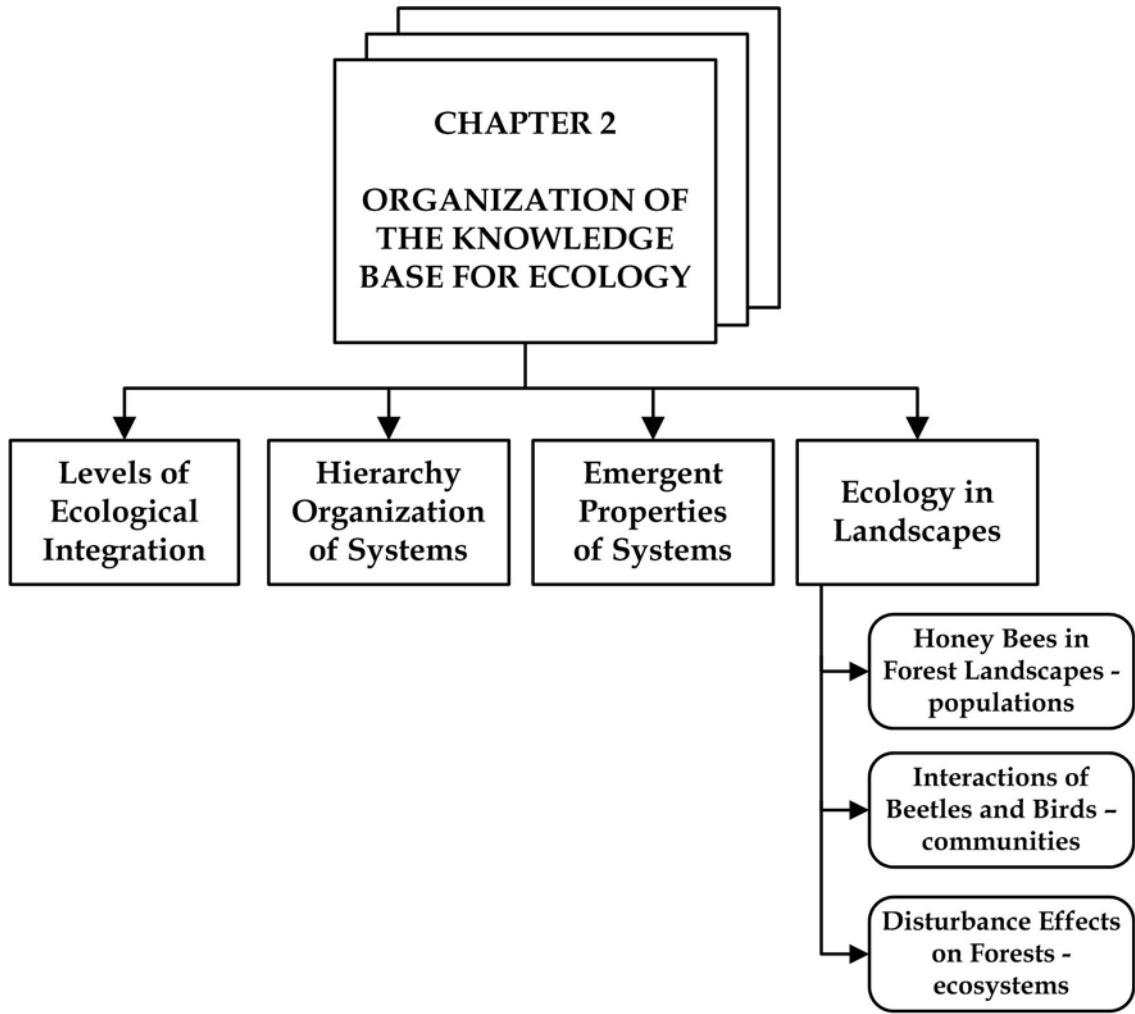
**PREREQUISITES:** Permission of instructors.

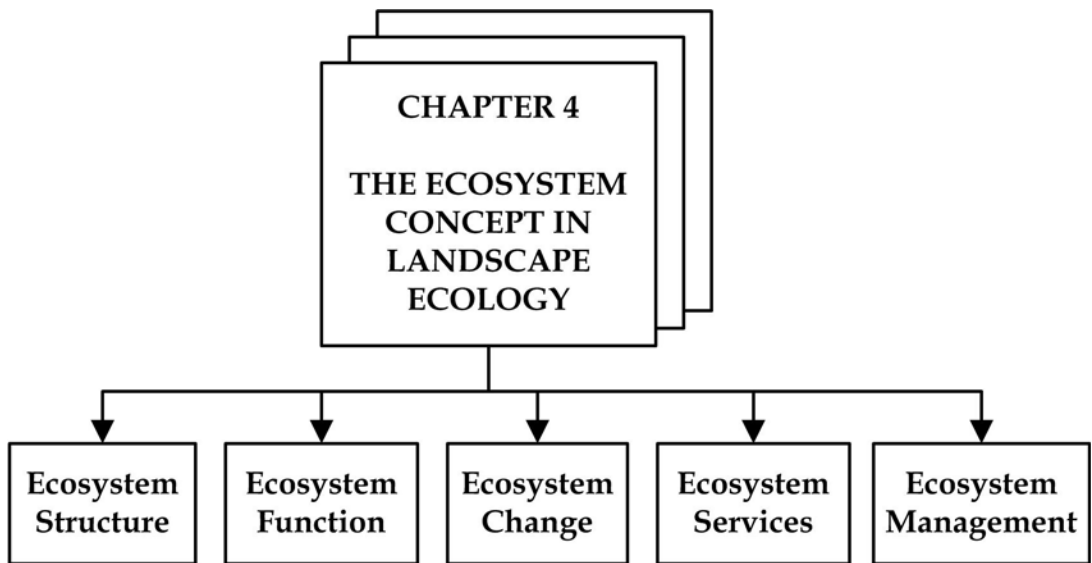
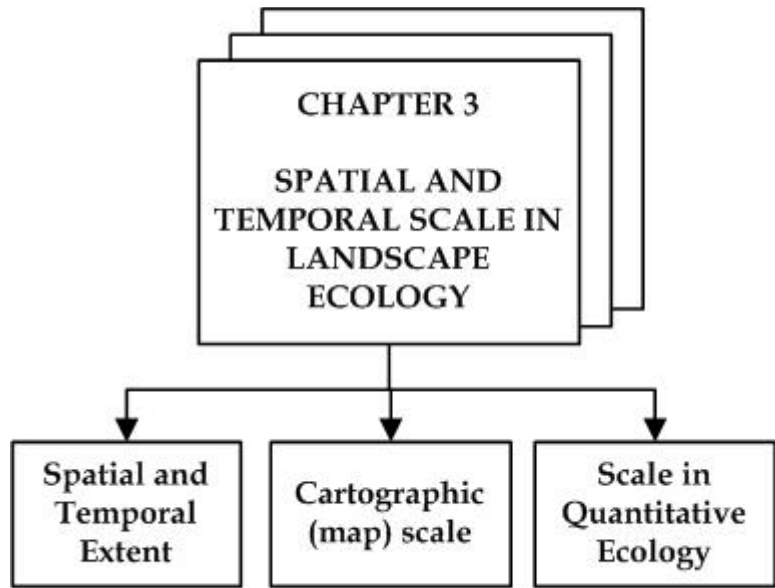
## LANDSCAPE ECOLOGY – 2009

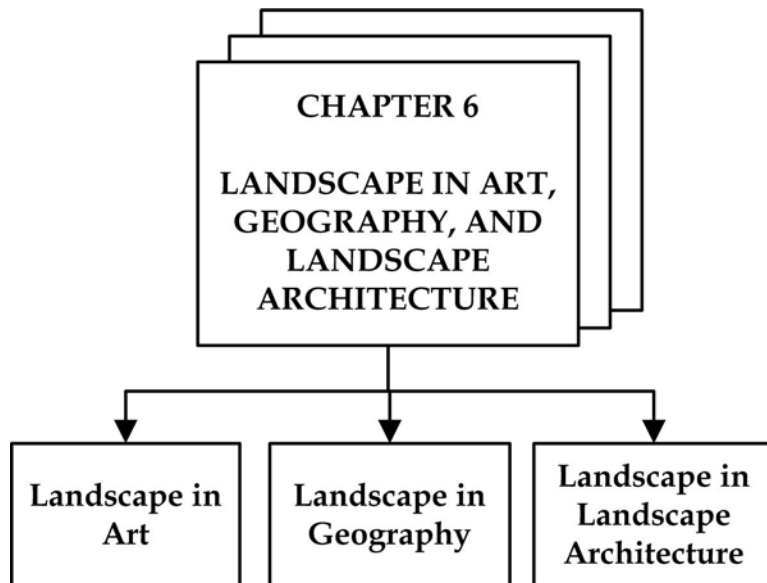
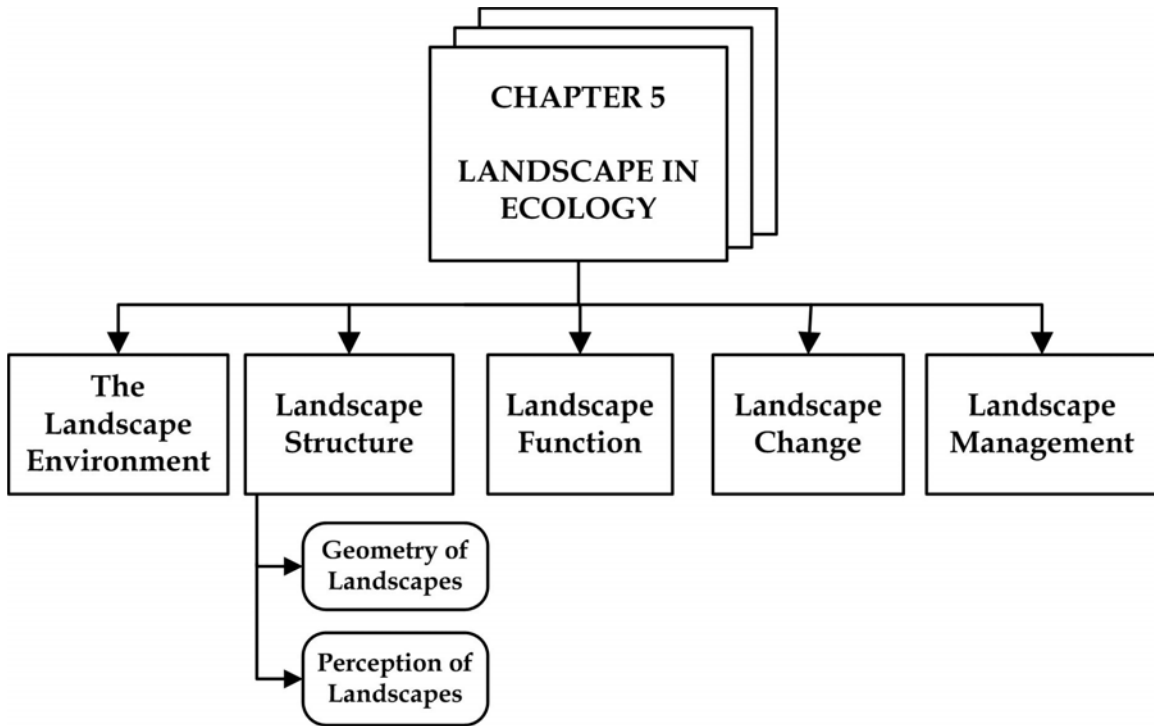
**"If I had ever learned, I would be a true proficient" (Pride and Prejudice).**

# AGENDA

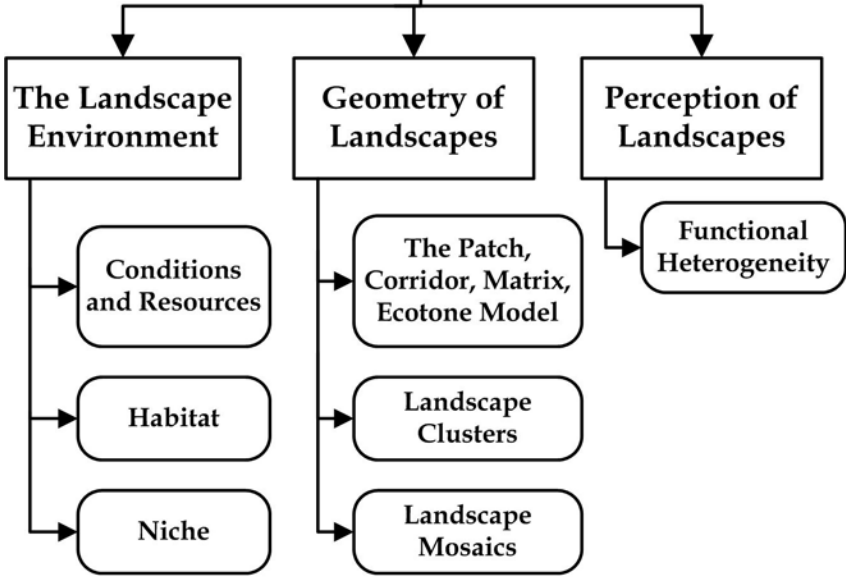




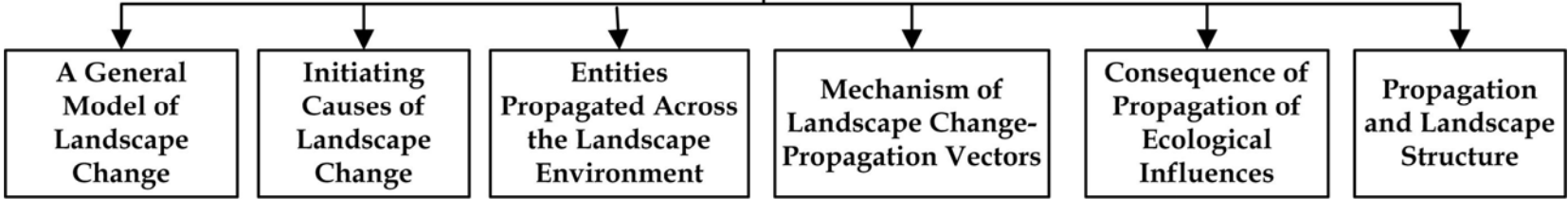


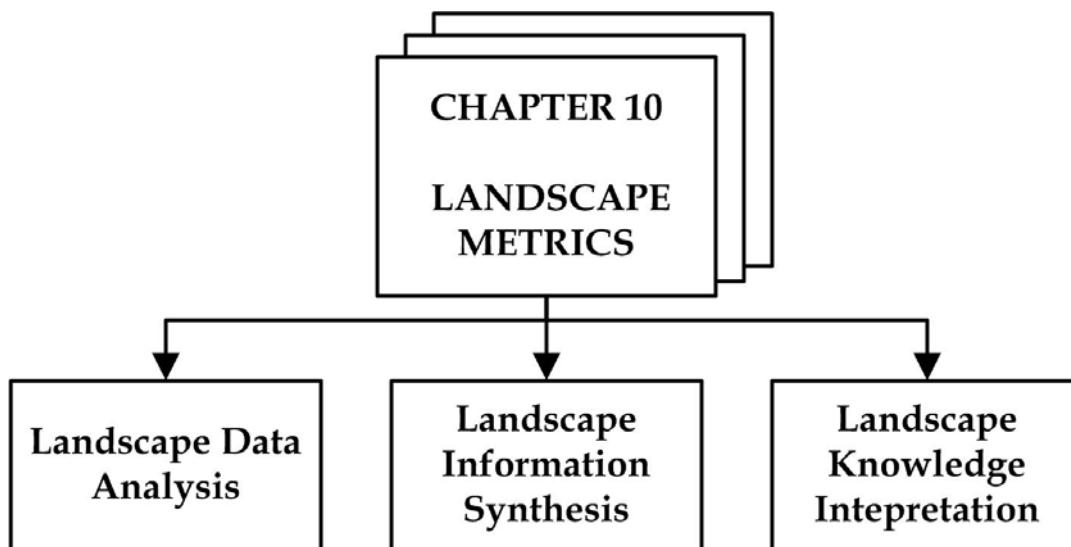
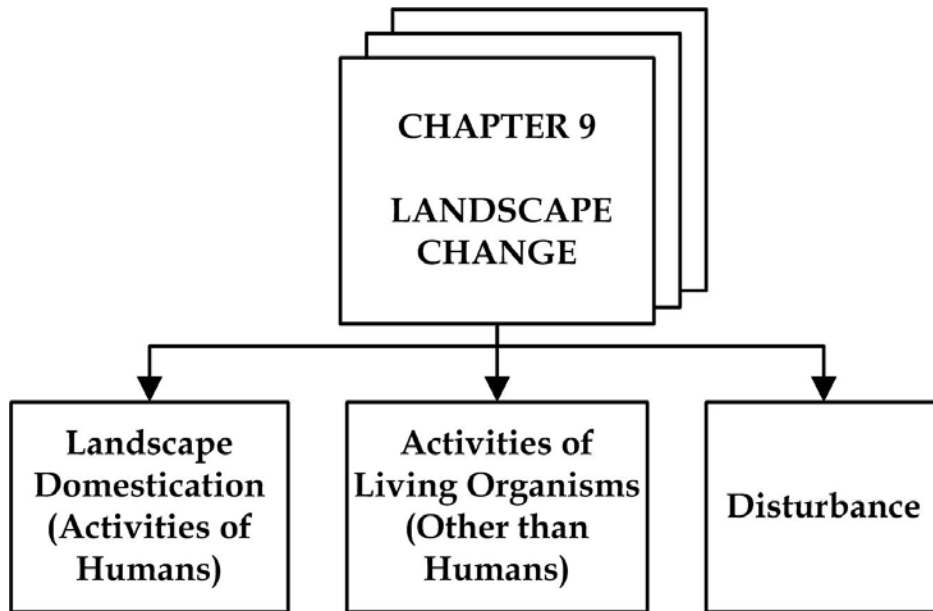


**Chapter 7  
Landscape  
Structure**



**CHAPTER 8**  
**LANDSCAPE**  
**FUNCTION**





## **Landscape Ecology Laboratory Fall 2009**

**Goal:** To provide an overview of tools and techniques for landscape description, analysis, and synthesis.

Laboratory exercises are primarily computer-based, and contained entirely within your lab manual. The entire chapter describing the assigned lab exercise should be read before coming to lab.

**Lab reports:** Lab exercises will be completed during the lab period and reports will be completed outside class. Detailed instructions will be given at the beginning of each lab.

Written lab reports should be typed. Please use the following general format:

**Your name**

**Date**

**Chapter # (Title of lab)**

**Introduction.-** Two or three sentences describing the main objective of the exercise, in your own words

**Questions.-**

1. number each assigned question and give your answer
2. you do not need to include the question in your report

**Summary.-** Two or three sentences summarizing the main results of the exercise

**Attachments.-** Some labs may have graphs or figures that you can include with your report

**Topics (subject to change):**

**Lab 1. The Fishing Trip: An Introduction to the Process of Decision Making**

**Lab 2. Introduction to Geographic Information Systems (GIS)**

**Lab 3. Corridors, Stepping Stones and Butterflies**

**Lab 4. Simulating Changes in Landscape Pattern**

**Lab 5. Quantifying Landscape Pattern: Understanding Landscape Metrics I**

**Lab 6. Modeling Ecological Processes**

**Lab 7. Animal Movement**

**Lab 8. Risk Assessment**